**ESL-085: High-Intermediate Oral Communication Skills**

**(Effective Fall, 2021)**

**2 Units**

Course Description:

This oral communication course focuses on the needs of multilingual students at the high-intermediate level. Building on ESL-075, the course offers strategies for both understanding and being understood in real-life, academic situations. Exploring a variety of topics, students will work on oral comprehension of lectures and presentations, note-taking, and academic discussion. Students will also practice the norms of the American college classroom. The course will also present strategies for developing an awareness of their own strengths and challenges of communicating in English. Students may wish to take ESL-085 with the ESL reading and writing course ESL-087, at the same level.

Course Student Learning Objectives:

* Identify orally and in writing the central message and key supporting details in formal and informal academic presentations and lectures.
* Use listening skills to generate effective notes.
* Increase fluency, enunciation and confidence in oral communication (Laboratory).
* Demonstrate oral proficiency by using delivery strategies during formal and informal academic presentations.
* Combine a variety of speaking and listening strategies for discussion (Laboratory).
* Follow American classroom and social norms and expectations (Laboratory).
* Identify and incorporate idioms and phrasal verbs in a variety of academic situations (Lecture and Laboratory).
* Identify others’ stress, rhythm, intonation, and delivery strategies to understand meaning in conversation.
* Produce English stress, rhythm, intonation and distinct sounds to express ideas in oral academic presentations and discussions.
* Increase self-awareness of both pronunciation patterns and errors (Laboratory).
* Use common grammatical structures in spoken English.
* Use appropriate vocabulary to engage in transactions common to everyday life (Laboratory).

Course Content:

1. Listening strategies
   1. Note taking
   2. Identifying main and supporting ideas
2. Speaking strategies (e.g. politely agreeing or disagreeing, using gestures, taking turns)
3. Academic vocabulary
4. Common grammatical structures
5. Common academic idioms and phrasal verbs
6. Stress, rhythm and intonation
   1. Identification

Lab Outline:

1. Listening strategies
   1. Practice
2. Speaking strategies
   1. Practice (e.g. politely agreeing or disagreeing, using gestures, taking turns)
3. American classroom norms
   1. General
   2. Academic discussion
4. Academic vocabulary
   1. Practice
5. Common grammatical structures
   1. Practice
6. Common academic idioms and phrasal verbs
7. Stress, rhythm and intonation
   1. Production
8. Pronunciation and enunciation
   1. Practice
9. Strategies for self-awareness and error correction